TEACHERAI · TEACHER DESK GUIDE

Journey to Olympus: Gods, heroes and myths

⏱ 45′



5′ | 10′ | 10′ | 15′ | 5′

🎯 Objectives

⭐ I explain what a myth is.
⭐ I recognise gods by their symbols.
⭐ I retell the myth of Prometheus in my own words.

🧰 Materials

Slides, 'Explorer file' worksheet, coloured pencils · A box with 3 simple symbol objects (e.g. a fork as trident, a paper thunderbolt, an owl drawing)

🗺️ Lesson flow · what I say

👥	**0–5′** Lesson 1 · The mystery chest	*“Inside the chest are a trident, an owl and a 'thunderbolt'. Who do they belong to? Whisper your guess to your partner.”*
🗣️	**5–15′** Where do myths come from?	*“Bards sang myths long before they were written down. Gods' names already appear on Mycenaean tablets. Around 700 BC Homer and Hesiod wrote them down. Let's place them on the timel…”*
🗣️	**15–25′** Theogony: the family of the gods	*“Hesiod tells us: first Chaos, then Gaia, Ouranos, the Titans and Kronos. Rhea hides baby Zeus on Crete. Together we draw the gods' family tree.”*
🗣️	**25–40′** Meet the Olympians	*“When I show a symbol, act out the god: throw a thunderbolt like Zeus, swim like Poseidon, think wisely like Athena. Then complete the gods table on the sheet.”*
✍️	**40–45′** Lesson 1 exit	*“On a slip: which poet wrote about the birth of the gods, and which about Odysseus?”*

🤝 Support

Read instructions aloud and accept oral answers.

🚀 Challenge

Compare then and now with two examples.

✅ Check understanding

- To explain nature (thunder, fire, seasons) and to teach values like courage and wisdom.

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Journey to Olympus: Gods, heroes and myths · Lesson 2

⏱ 45′



5′ | 10′ | 10′ | 10′ | 10′

🎯 Objectives

⭐ I explain what a myth is.
⭐ I recognise gods by their symbols.
⭐ I retell the myth of Prometheus in my own words.

🧰 Materials

Slides, 'Explorer file' worksheet, coloured pencils · A box with 3 simple symbol objects (e.g. a fork as trident, a paper thunderbolt, an owl drawing)

🗺️ Lesson flow · what I say

🗣️ **0–5′** Lesson 2 · Symbol recap	*“I flash symbols quickly — call out the god. Which book do you remember from last time?”*
👥 **5–15′** Source: Prometheus (Hesiod)	*“Read source B in the history file. At each pause show a thumb: was Prometheus right? Underline the evidence in the text.”*
👥 **15–25′** Source: Odysseus and the Cyclops (Homer)	*“One reads, the other plays Polyphemus. 'My name is Nobody!' Decide: was it strength or cleverness that saved the men?”*
🗣️ **25–35′** Aphrodite and Cyprus	*“Hesiod writes that Aphrodite rose from the foam at Cyprus — that's why she was called 'Kypris'. Find Petra tou Romiou and Palaipaphos, where her great sanctuary stood, on the map.”*
✍️ **35–45′** My own myth & Council of Olympus	*“Create your own god and their myth. At the end we vote in the 'Council of Olympus'. The test follows next lesson.”*

🤝 Support

Read instructions aloud and accept oral answers.

🚀 Challenge

Compare then and now with two examples.

✅ Check understanding

- To explain nature (thunder, fire, seasons) and to teach values like courage and wisdom.