TEACHERAI · TEACHER DESK GUIDE

Smart robots, smart choices

⏱ 50′

8′ | 8′ | 10′ | 14′ | 10′

🎯 Objectives

⭐ I explain what AI is and where I meet it.
⭐ I name three benefits and three risks of AI.
⭐ I think critically about when it is wise to use it.

🧰 Materials

Slides, worksheet, coloured pencils · Detective cards or sticky notes · No AI accounts for pupils

🗺️ Lesson flow · what I say

🗣️	**0–8′** Stand up if it's AI!	*“Stand up if you think this uses AI: film suggestions, a voice assistant, a robot vacuum, a phone that recognises faces.”*
🗣️	**8–16′** What is AI?	*“AI is a program that learns from lots of examples. People made it — and we stay the boss.”*
👥	**16–26′** AI detectives	*“Each pair gets one good and one risky card. What is good here? What is not? Why?”*
🗣️	**26–40′** Move to agree	*“Left = agree, right = disagree, middle = not sure. 'AI may help me with homework, as long as I still understand it.'”*
✍️	**40–50′** Worksheet & exit	*“Fill in the AI traffic light and write one rule. Remember: AI is a tool — we decide.”*

🤝 Support

Read instructions aloud and accept oral answers.

🚀 Challenge

Compare then and now with two examples.

✅ Check understanding

- E.g. I do not share personal details; I check whether something is true.